Fayetteville State University: Overall

How well did your teacher preparation program prepare you to...

$ \frac{1}{100 \text{ be chosen subsets}}{100 \text{ be chosen subsets}} = \frac{1}{100 \text$	Survey Item	Response Group	N	Mean	SD	Not Addressed (1)	Not Well (2)	Somewhat Well (3)	Well (4)	Very Well (5)
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	Collaborate with colleagues to improve student learning	All Other UNC	1,185	4.06	0.88	0.93	4.22	17.38	43.21	34.26
All Other UVC 1,185 4,05 0.83 0.31 3.38 18,48 45,74 3.19 Seriormance: Prepared 106 4,19 0,76 0,09 1,97 14,47 45,39 30,66 Seriormance: Frepared 106 4,11 0,46 0,99 1,97 14,47 45,39 30,66 Seriormance: Frepared 106 4,11 0,46 0,19 3,55 1,39 42,01 36,56 All Other UVC 1,185 3,74 1,03 1,52 12,24 24,05 55,19 2,77 Non-UVC Traditionally 1,64 3,88 0,66 7,8 13,36 31,9 31,35 Figure 24 1,85 3,48 1,04 2,03 1,54 31,30 31,9 31,35 Prepared 1,66 3,73 1,02 1,54 31,0 31,0 31,0 31,0 31,0 31,0 31,0 31,0 31,0 31,0 31,0 31,0		,	1064	4.17	0.85	0.75	3.48	13.91	41.35	40.51
$ \begin{array}{ $		FSU	24	4.50	0.66	0	0	8.33	33.33	58.33
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$		All Other UNC	1,185	4.05	0.83	0.51	3.38	18.48	45.74	31.9
And Ober UNC Pepared Mathematication sheet of the end	performance	,	1064	4.19	0.76	0.09	1.97	14.47	45.39	38.06
Impore sidears to be one self-directed and productive learnersNon-UNC Traditionally Prepared10644.110.840.193.851.7.394.20136.56Maintain discipline and noderly, purposeful learning environmentAll Other UNC1,1853.741.031.5212.2424.0535.1922Maintain discipline and noderly, purposeful learning environmentAll Other UNC1,1853.741.031.5212.2424.0535.1922New, with parents and families to better understand students and outprot their learning1.0643.980.8804.1712.52.555.11275New, With parents and families to better understand students1.1853.481.042.031.643.103.731.021.10127.563.11272New, With students1.1854.240.780.512.111.22.44.3844.77New, With students1.1854.240.780.512.111.22.44.3844.77New, With students1.1854.240.780.512.111.22.44.3844.77New, With students1.1853.491.0644.470.720.091.419.023.7.8Prepared1.644.470.720.091.419.023.7.81.66New, With students1.1853.491.0708.332.56.51New, UNC Traditionally1.644.420.974.17<		FSU	24	4.63	0.65	0	0	8.33	20.83	70.83
	Francisco et de de la compactifición de la condece de cóme la compact	All Other UNC	1,185	3.95	0.91	0.93	5.4	21.94	41	30.63
All Other UNC1.183.741.031.521.2.42.405.192.7No-UNC Traditionally Prepared1063.980.600.667.819.363.7035.15Nor, Wick with parents and families to better understand students and to upport their learning.FSU2.44.380.8804.171.255.83Nor, Wick with parents and families to better understand students and to upport their learning.10633.731.021.021.017.763.117.76Nor, UNC Traditionally Prepared10634.740.780.614.171.258.337.5Nor, UNC Traditionally Prepared1.1654.240.780.612.111.244.387.5Nor, UNC Traditionally Prepared1.1654.470.780.681.771.1657.774.41Nor, UNC Traditionally Prepared1.1644.750.790.681.771.1654.774.41Nor, UNC Traditionally Prepared1.1644.750.790.681.771.6677.825.63Nor, UNC Traditionally Prepared1.643.741.070.901.419.023.785.63Nor, UNC Traditionally Prepared1.643.741.070.911.6677.825.63Nor, UNC Traditionally Prepared1.643.71.070.681.6373.636.65Nor, UNC Traditionally Prepared1.643.7 <t< td=""><td></td><td>,</td><td>1064</td><td>4.11</td><td>0.84</td><td>0.19</td><td>3.85</td><td>17.39</td><td>42.01</td><td>36.56</td></t<>		,	1064	4.11	0.84	0.19	3.85	17.39	42.01	36.56
Maintain discipline and an orderly, purposeful learning environment PreparedNon-UNC Traditionally Prepared 0.64 3.98 0.66 0.66 7.8 9.36 7.03 55.15 Work with purents and families to better understand students and to upport their learning 1064 3.98 0.06 0.66 7.8 9.36 37.03 55.15 Work with purents and families to better understand students and to upport their learning 1064 3.98 0.06 0.66 7.8 9.10 31.02		FSU	24	4.33	0.87	0	4.17	12.5	29.17	54.17
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$		All Other UNC	1,185	3.74	1.03	1.52	12.24	24.05	35.19	27
Nork with parents and families to better understand students and for upport their learningAll Other UNC1,1853,481.042.0316.543.1053.1018.8Non-UNC Traditionally Develop positive and supportive relationships with studentsNon-UNC Traditionally Prepared10633.731.021.021.0112.553.3175All Other UNC1.1854.240.780.611.1112.244.38875All Other UNC1.1854.240.780.611.1112.244.38841.75Non-UNC Traditionally Prepared1644.250.790.681.7711.657.7944.16Non-UNC Traditionally Prepared10644.40.720.091.419.0237.851.69All Other UNC1.1854.270.790.681.7711.6541.7744.16Non-UNC Traditionally Prepared1.0644.400.720.091.419.0237.851.69All Other UNC1.1854.270.790.681.63726.9233.9251.69All Other UNC1.1854.290.074.17020.8316.6758.33All Other UNC1.1854.420.970.511.6134.934.934.9PreparedFSU2.44.420.970.511.6134.934.934.9Reach in ways that support students with diverse ethnic, racial, cuturalAll Other UNC <td< td=""><td></td><td></td><td>1064</td><td>3.98</td><td>0.96</td><td>0.66</td><td>7.8</td><td>19.36</td><td>37.03</td><td>35.15</td></td<>			1064	3.98	0.96	0.66	7.8	19.36	37.03	35.15
upport their learningNon-UNC Traditionally Prepared 1.02		FSU	24	4.38	0.88	0	4.17	12.5	25	58.33
$ \begin{array}{c} eq:harmonic harmonic har$	Work with parents and families to better understand students and to support their learning	All Other UNC	1,185	3.48	1.04	2.03	16.54	31.05	31.9	18.48
$ \begin{array}{c} \label{eq:positive and supportive relationships with students} \\ \begin{array}{c} \mbox{Non-UNC Traditionally} \\ \mbox{Non-UNC Traditionally} \\ \mbox{Non-UNC Traditionally} \\ \mbox{Prepared} \\ \mbox{Craditionally} \\ \mbox{Non-UNC Traditionally} \\ \mbox{Prepared} \\ \mbox{All Other UNC} \\ All Othe$			1063	3.73	1.02	1.32	11.01	27.56	33.11	27
$ \frac{1}{1} = \frac{1}{1} + 1$		•	24	4.54	0.88	0	4.17	12.5	8.33	75
$ \frac{1}{1} + 1$		All Other UNC	1,185	4.24	0.78	0.51	2.11	12.24	43.88	41.77
$ \frac{FSU}{Prepared} = \frac{1}{1000} $	Develop positive and supportive relationships with students		1064	4.36	0.74	0.09	1.88	9.77	38.25	50
$\frac{1}{1} \frac{1}{1} \frac{1}$			24	4.75	0.53	0	0	4.17	16.67	79.17
$\frac{1}{1} + \frac{1}{1} + \frac{1}$		All Other UNC	1,185	4.27	0.79	0.68	1.77	11.65	41.77	44.14
$ \begin{array}{c} FSU & 24 & 4.25 & 1.07 & 4.17 & 0 & 2.08 & 16.67 & 58.33 \\ All Other UNC & 1,185 & 3.49 & 1.08 & 3.54 & 16.37 & 26.92 & 33.92 & 19.24 \\ Non-UNC Traditionally Prepared & 1064 & 3.7 & 1.07 & 2.63 & 12.41 & 24.15 & 34.4 & 26.41 \\ Prepared & 1064 & 3.7 & 1.07 & 2.63 & 12.41 & 24.15 & 34.4 & 26.41 \\ Prepared & 1064 & 1.18 & 4.02 & 0.90 & 0.59 & 6 & 18.07 & 41.89 & 33.45 \\ All Other UNC & 1,184 & 4.02 & 0.90 & 0.59 & 6 & 18.07 & 41.89 & 33.45 \\ Non-UNC Traditionally Prepared & 1064 & 4.07 & 0.92 & 1.22 & 4.7 & 1.7.58 & 39.1 & 37.41 \\ Prepared & 1064 & 1.18 & 1.01 & 1.18 & 10.8 & 26.24 & 34.85 & 26.92 \\ Prepared & 1064 & 3.93 & 1.01 & 1.18 & 10.8 & 26.24 & 34.85 & 26.92 \\ Prepared & 1064 & 3.93 & 1.01 & 1.18 & 10.8 & 26.24 & 34.85 & 26.92 \\ Prepared & 1064 & 3.93 & 1.01 & 1.18 & 10.8 & 26.24 & 34.85 & 26.92 \\ Prepared & 1064 & 3.93 & 1.01 & 1.18 & 10.8 & 26.24 & 34.85 & 26.92 \\ Prepared & 1064 & 3.93 & 1.01 & 1.18 & 10.8 & 26.24 & 34.85 & 26.92 \\ Prepared & 1064 & 3.93 & 1.01 & 1.79 & 7.89 & 19.92 & 35.9 & 34.49 \\ Prepared & 1064 & 3.93 & 1.01 & 1.79 & 7.89 & 19.92 & 35.9 & 34.49 \\ Prepared & 1064 & 3.93 & 1.01 & 1.79 & 7.89 & 19.92 & 35.9 & 34.49 \\ Prepared & 1064 & 3.93 & 1.01 & 1.79 & 7.89 & 19.92 & 35.9 & 34.49 \\ Prepared & 1064 & 3.74 & 0.87 & 0 & 0 & 29.17 & 25 & 45.83 \\ All Other UNC & 1,185 & 3.52 & 1.03 & 3.04 & 13.08 & 31.31 & 34.26 & 18.31 \\ Prepared & 1064 & 3.74 & 0.97 & 2.26 & 7.8 & 26.92 & 40.7 & 23.03 \\ Prepared & 1064 & 3.74 & 0.97 & 2.26 & 7.8 & 26.22 & 40.7 & 23.03 \\ Prepared & 1064 & 3.74 & 0.97 & 2.26 & 7.8 & 26.22 & 40.7 & 23.03 \\ Prepared & 1064 & 3.74 & 0.97 & 2.26 & 7.8 & 26.22 & 40.7 & 23.03 \\ Prepared & 1064 & 3.74 & 0.97 & 2.26 & 7.8 & 26.22 & 40.7 & 23.03 \\ Prepared & 1064 & 3.74 & 0.97 & 2.26 & 7.8 & 26.22 & 40.7 & 23.03 \\ Prepared & 1064 & 3.74 & 0.97 & 2.26 & 7.8 & 26.22 & 40.7 & 23.03 \\ Prepared & 1064 & 3.74 & 0.97 & 2.26 & 7.8 & 26.22 & 40.7 & 23.03 \\ Prepared & 1064 & 3.74 & 0.97 & 2.26 & 7.8 & 26.22 & 40.7 & 23.03 \\ Prepared & 1064 & 3.74 & 0.97 & 2.26 & 7.8 & 26.22 & 40.7 $	Create an environment of high expectations for all students		1064	4.4	0.72	0.09	1.41	9.02	37.78	51.69
Fach in ways that support English Language LearnersNon-UNC Traditionally Prepared10643.71.072.6312.4124.1534.426.41Fach in ways that support students with diverse ethnic, racial, cultural and socioeconomic backgrounds1.1844.020.900.59618.0741.8933.45Fach in ways that support students with diverse ethnic, racial, cultural and socioeconomic backgrounds1.1844.020.900.59618.0741.8933.45Fach in ways that support students with special needs-exceptional children10644.070.921.224.717.5839.137.41Fach in ways that support students with special needs-exceptional childrenAll Other UNC1,1853.761.011.1810.826.2434.8526.92Fach in ways that support students with special needs-exceptional childrenAll Other UNC1,1853.761.011.1810.826.2434.8526.92Fach in ways that support academically gifted students10643.931.011.797.8919.9235.934.49PreparedFSU244.170.870029.172545.83Fach in ways that support academically gifted studentsAll Other UNC1,1853.521.033.0413.0831.3134.2618.31Fach in ways that support academically gifted studentsFSU244.170.870029.172545.83Fach			24	4.25	1.07	4.17	0	20.83	16.67	58.33
$\frac{1}{1} + \frac{1}{1} + \frac{1}$		All Other UNC	1,185	3.49	1.08	3.54	16.37	26.92	33.92	19.24
$ \frac{FSU}{Prepared} = \frac{FSU}{Pre$	Teach in ways that support English Language Learners	,	1064	3.7	1.07	2.63	12.41	24.15	34.4	26.41
$ \frac{1}{10000000000000000000000000000000000$			24	4.42	0.97	4.17	0	8.33	25	62.5
$\frac{1}{1} \frac{1}{1} \frac{1}$	Teach in ways that support students with diverse ethnic, racial, cultural,		1,184				6			
FSU244.331.014.17012.52558.33Teach in ways that support students with special needs-exceptionalAll Other UNC1,1853.761.011.1810.826.2434.8526.92ShildrenNon-UNC Traditionally Prepared10643.931.011.797.8919.9235.934.49FSU244.170.870029.172545.83All Other UNC1,1853.521.033.0413.0831.3134.2618.31FSU244.170.870.972.267.826.2240.723.03	and socioeconomic backgrounds		1064	4.07	0.92	1.22	4.7	17.58	39.1	37.41
$\frac{\text{All Other UNC}}{\text{All Other UNC}} = \frac{1}{185} + \frac{1}{376} + \frac{1}{101} + \frac{1}{185} + $			24	4.33	1.01	4.17	0	12.5	25	58.33
Non-UNC Traditionally Prepared 1064 3.93 1.01 1.79 7.89 19.92 35.9 34.49 Prepared FSU 24 4.17 0.87 0 0 29.17 25 45.83 All Other UNC 1,185 3.52 1.03 3.04 13.08 31.31 34.26 18.31 Non-UNC Traditionally Prepared 1064 3.74 0.97 2.26 7.8 26.22 40.7 23.03	Teach in ways that support students with special needs-exceptional	All Other UNC	1,185	3.76	1.01	1.18	10.8	26.24	34.85	26.92
FSU 24 4.17 0.87 0 0 29.17 25 45.83 Feach in ways that support academically gifted students All Other UNC 1,185 3.52 1.03 3.04 13.08 31.31 34.26 18.31 Non-UNC Traditionally Prepared 1064 3.74 0.97 2.26 7.8 26.22 40.7 23.03	children	,		3.93	1.01	1.79	7.89	19.92	35.9	34.49
Non-UNC Traditionally Prepared 1064 3.74 0.97 2.26 7.8 26.22 40.7 23.03		•	24	4.17	0.87	0	0	29.17	25	45.83
Non-UNC Traditionally 1064 3.74 0.97 2.26 7.8 26.22 40.7 23.03 Prepared	Teach in ways that support academically gifted students	All Other UNC	1,185	3.52	1.03	3.04	13.08	31.31	34.26	18.31
	reach in ways that support academicany gried students	,	1064	3.74	0.97	2.26	7.8	26.22	40.7	23.03
			24	4.58	0.72	0	0	12.5	16.67	70.83

Develop a classroom environment that promotes respect and group	All Other UNC	1,185	4.17	0.82	0.34	3.29	14.51	42.28	39.58
responsibility	Non-UNC Traditionally Prepared	1064	4.32	0.75	0.19	1.79	11.09	39.85	47.09
	FSU	24	4.58	0.72	0	0	12.5	16.67	70.83
Demonstrate knowledge of the subject matter you teach	All Other UNC	1,185	4.35	0.79	0.42	2.62	9.7	36.46	50.8
	Non-UNC Traditionally Prepared	1064	4.45	0.73	0.47	1.41	7.52	34.12	56.48
	FSU	24	4.50	0.66	0	0	8.33	33.33	58.33
Teach the concepts, knowledge, and skills of your discipline(s)	All Other UNC	1,155	4.22	0.79	0.17	2.86	12.81	42.68	41.47
	Non-UNC Traditionally Prepared	1040	4.32	0.77	0.38	2.12	10.19	40.1	47.21
	FSU	24	4.63	0.65	0	0	8.33	20.83	70.83
	All Other UNC	1,154	4.26	0.84	0.61	3.03	12.65	36.74	46.97
Align instruction with state standards/common core	Non-UNC Traditionally	1040	4.22	0.93	2.4	2.4	12.69	35.38	47.12
	Prepared	24	4.42	0.70	0	0	10.07	25	58.33
	FSU All Other UNC	24 1,155	4.42 4.06	0.78 0.85	0.26	0 4.16	16.67 19.48	25 41.65	58.33 34.46
Relate classroom teaching to the real world		1,155	4.00	0.85	0.20	4.10	19.46	41.05	54.40
	Non-UNC Traditionally Prepared	1036	4.24	0.81	0.1	2.99	13.8	39.38	43.73
	FSU	24	4.54	0.78	0	0	16.67	12.5	70.83
Use knowledge of student learning and curriculum to plan instruction	All Other UNC	1,153	4.11	0.84	0.52	3.3	17.43	42.15	36.6
	Non-UNC Traditionally Prepared	1040	4.25	0.75	0.19	1.35	13.27	43.46	41.73
Develop lessons that build on students' experiences, interests, and abilities	FSU	24	4.33	0.82	0	0	20.83	25	54.17
	All Other UNC	1,154	4.09	0.85	0.52	3.29	18.72	41.25	36.22
	Non-UNC Traditionally Prepared	1039	4.27	0.78	0.19	2.21	12.99	39.85	44.75
	FSU	24	4.33	0.82	0	0	20.83	25	54.17
Develop a variety of assessments (e.g., tests, observations, portfolios,	All Other UNC	1,155	4.02	0.90	0.87	4.94	19.83	40.43	33.94
performance tasks)	Non-UNC Traditionally	1040	4.18	0.82	0.19	2.5	17.5	38.46	41.35
	Prepared					_			
	FSU	23	4.52	0.67	0	0	8.7	30.43	60.87
Provide purposeful feedback to students to guide their learning	All Other UNC	1,154	3.98	0.86	0.52	4.33	22.27	42.72	30.16
	Non-UNC Traditionally Prepared	1040	4.1	0.81	0.19	3.08	18.08	43.85	34.81
	FSU	24	4.46	0.72	0	0	12.5	29.17	58.33
Differentiate instruction based on student needs	All Other UNC	1,153	3.98	0.90	0.69	5.46	20.99	40.94	31.92
Directonate instruction based on student needs	Non-UNC Traditionally Prepared	1039	4.15	0.85	0.38	3.27	17.71	38.21	40.42
	FSU	24	4.42	0.78	0	0	1667	25	58.33
	All Other UNC	1,153	4.00	0.93	1.04	5.12	21.51	37.81	34.52
Use technology in the classroom to improve learning outcomes	Non-UNC Traditionally Prepared	1038	4.1	0.9	0.67	4.24	18.79	36.71	39.6
	FSU	24	4.42	0.78	0	0	16.67	25	5.33
	All Other UNC	1,152	3.99	0.84	0.26	4.08	21.7	44.36	29.6
Help students think critically and solve problems	Non-UNC Traditionally	1040	4.12	0.81	0.1	2.88	18.08	42.31	36.63
	Prepared FSU	24	4.29	0.81	0	0	0.83	29.17	50
	All Other UNC	24 1,154	4.29 3.91	0.81	0.69	0 5.11	0.83 24.18	29.17 42.11	27.9
Develop students' questioning and discussion skills	Non-UNC Traditionally	1,154	4.06	0.88	0.38	3.46	19.92	42.11	34.07
	Prepared								
	FSU	24	4.46	0.66	0	0	8.33	37.5	54.17

	Analyze student performance data (e.g. formative and summative assessments, standardized tests, performance tasks, etc.)	All Other UNC Non-UNC Traditionally Prepared	1,155 1037	3.99 4.09	0.91 0.89	0.78 0.58	5.54 4.92	20.35 17.07	40.26 39.34	33.07 38.09
	Adapt practice based on research and student performance data	FSU	24	4.33	0.82	0	0	20.83	25	54.17
		All Other UNC	1,153	3.91	0.92	1.21	6.16	21.77	42.06	28.79
Adapt practice based on research and student performance data	Non-UNC Traditionally Prepared	1037	4	0.91	0.77	5.5	20.25	39.44	34.04	

Fayetteville State University: Elementary

How well did your teacher preparation program prepare you to...

Survey Item	Response Group	N	Mean	SD	Not Addressed (1)	Not Well (2)	Somewhat Well (3)	Well (4)	Very Well (5)
	FSU	11	4.45	0.82	0	0	18.18	18.18	63.64
Collaborate with colleagues to improve student learning	All Other UNC	553	4.13	0.87	1.27	3.25	14.65	42.5	38.34
contabolitate with concagates to improve student rearining	Non-UNC Traditionally Prepared	609	4.23	0.83	0.66	3.28	11.99	40.56	43.51
	FSU	11	4.45	0.69	0	0	9.09	36.36	54.55
Set challenging and appropriate goals for student learning and	All Other UNC	553	4.09	0.80	0.54	271	16.82	47.2	32.73
erformance	Non-UNC Traditionally Prepared	609	4.21	0.74	0	1.81	13.79	46.47	37.93
	FSU	11	4.73	0.65	0	0	9.09	9.09	81.82
Empower students to become self-directed and productive learners	All Other UNC	553	4.02	0.89	0.72	5.06	18.81	42.31	33.09
Empower students to become sen-directed and productive learners	Non-UNC Traditionally Prepared	609	4.14	0.83	0.33	3.45	15.6	43.2	37.6
	FSU	11	4.36	1.03	0	9.09	9.09	18.18	63.64
Maintain discipline and an orderly, purposeful learning environment	All Other UNC	553	3.87	1.02	1.27	10.49	19.89	3689	31.46
	Non-UNC Traditionally Prepared	609	4.07	0.89	0.33	5.42	18.56	38.75	36.95
Work with parents and families to better understand students and to	FSU	11	4.55	0.69	0	0	9.09	27.27	63.64
	All Other UNC	553	3.54	1.05	1.99	15.55	29.29	32.55	20.61
support their learning	Non-UNC Traditionally Prepared	608	3.84	0.99	0.49	10.36	23.68	35.53	29.93
	FSU	11	4.82	0.60	0	0	9.09	0	90.91
Develop positive and supportive relationships with students	All Other UNC	553	4.31	0.75	0.72	1.45	8.5	44.48	44.85
Develop positive and supportive relationships with students	Non-UNC Traditionally Prepared	609	4.41	0.71	0.16	1.31	8.21	37.93	52.38
	FSU	11	4.91	0.30	0	0	0	9.09	90.91
Create an environment of high expectations for all students	All Other UNC	553	4.31	0.79	0.9	1.81	9.22	41.23	46.84
Create an environment of high expectations for an students	Non-UNC Traditionally Prepared	609	4.42	0.70	0.16	1.31	7.06	39.24	52.22
	FSU	11	4.27	0.90	0	0	27.27	18.18	54.55
Teach in ways that support English Language Language	All Other UNC	553	3.59	1.08	2.89	14.65	25.5	34	22.97
Feach in ways that support English Language Learners	Non-UNC Traditionally Prepared	609	3.74	1.04	1.64	12.32	23.65	34.98	27.42
	FSU	11	4.73	0.47	0	0	0	27.27	72.73
Teach in ways that support students with diverse ethnic, racial, cultural	, All Other UNC	552	4.01	0.89	0.54	5.8	17.75	43.48	32.43
and socioeconomic backgrounds	Non-UNC Traditionally Prepared	609	4.08	0.90	0.99	4.27	18.06	38.92	37.77
	FSU	11	4.55	0.69	0	0	9.09	27.27	63.64
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Feach in ways that support students with special needs-exceptional hildren	All Other UNC	553	3.72	0.98	0.9	10.49	28.93	35.44	24.23
children	Non-UNC Traditionally Prepared	609	3.99	0.97	1.31	7.06	18.23	38.42	34.98
	FSU	11	4.27	0.79	0	0	18.18	36.36	45.45
Teach in ways that support academically gifted students	All Other UNC	553	3.53	1.02	2.35	13.56	32.37	32.55	19.17
recent in ways and support dedermently give statemes	Non-UNC Traditionally Prepared	609	3.75	0.95	1.64	8.54	25.29	42.2	22.33
	FSU	11	4.73	0.65	0	0	9.09	9.09	81.82
Develop a classroom environment that promotes respect and group	All Other UNC	553	4.24	0.82	0.54	3.25	11.21	41.41	43.58
responsibility	Non-UNC Traditionally Prepared	609	4.34	0.73	0.16	1.64	9.85	40.89	47.45
	FSU	11	4.64	0.67	0	0	9.09	18.18	72.73
	All Other UNC	553	4.33	0.77	0.54	2.17	8.86	41.05	47.38
Demonstrate knowledge of the subject matter you teach	Non-UNC Traditionally Prepared	609	4.40	0.73	0.49	1.15	8.21	38.26	51.89
	FSU	11	4.55	0.69	0	0	9.09	27.27	63.64
	All Other UNC	541	4.21	0.77	0.18	2.77	12.01	45.84	39.19
Teach the concepts, knowledge, and skills of your discipline(s)	Non-UNC Traditionally Prepared	594	4.28	0.73	0.17	1.68	10.61	44.61	42.93
	FSU	11	4.82	0.40	0	0	0	18.18	81.82
Align instruction with state standards/common core	All Other UNC	541	4.38	0.75	0.37	1.66	9.24	36.97	1.76
	Non-UNC Traditionally Prepared	594	4.24	0.93	2.36	2.69	11.95	34.85	48.15
	FSU	11	4.45	0.82	0	0	18.18	8.18	63.64
Relate classroom teaching to the real world	All Other UNC	541	4.43	0.81	0.18	3.33	15.71	45.1	35.67
	Non-UNC Traditionally	591	4.24	0.78	0.10	2.54	13.87	40.44	43.15
	Prepared	11	4.82	0.40	0	0	0	10.10	81.82
	FSU All Other UNC	11 539	4.82 4.17	0.40	0.74	2.6	0 14.1	18.18 44.34	38.22
Use knowledge of student learning and curriculum to plan instruction	Non-UNC Traditionally	333	4.17	0.82	0.74	2.0	14.1	44.54	56.22
	Prepared	594	4.28	0.74	0.17	1.01	13.13	42.09	43.6
	FSU	11	4.55	0.69	0.37	2.22	15.53	43.99	37.89
Develop lessons that build on students' experiences, interests, and	All Other UNC	541	4.17	0.79	0	2.19	12.63	37.54	47.64
bilities	Non-UNC Traditionally Prepared	594	4.31	0.77	0	2.19	12.63	37.54	47.64
	FSU	11	4.64	0.50	0	0	0	36.36	63.64
Develop a variety of assessments (e.g., tests, observations, portfolios,	All Other UNC	541	4.00	0.93	1.11	6.28	17.93	41.04	33.64
performance tasks)	Non-UNC Traditionally Prepared	594	4.18	0.83	0.17	2.69	18.01	36.87	42.26
	FSU	11	4.64	0.67	0	0	9.09	18.18	72.73
	All Other UNC	541	3.99	0.83	0.37	3.88	21.44	45.29	29.02
Provide purposeful feedback to students to guide their learning	Non-UNC Traditionally Prepared	594	4.12	0.81	0.17	2.53	18.69	42.76	35.86
	FSU	11	4.64	0.67	0	0	9.09	18.18	72.73
	All Other UNC	540	4.04	0.86	0.56	4.26	19.26	42.59	33.33
Differentiate instruction based on student needs	Non-UNC Traditionally Prepared	594	4.22	0.82	0.17	2.36	16.67	37.37	43.43
	FSU	11	4.55	0.82	0	0	18.18	9.09	72.73
	All Other UNC	541	4.03	0.90	0.92	4.44	20.15	39.37	35.12
Use technology in the classroom to improve learning outcomes									
Use technology in the classicolin to improve learning outcomes	Non-UNC Traditionally Prepared	593	4.14	0.88	0.67	4.05	16.69	38.11	40.47

Help students think critically and solve problems	All Other UNC	541	4.03	0.82	0.37	4.07	17.56	48.06	29.94
	Non-UNC Traditionally Prepared	594	4.14	0.82	0	3.37	17.17	41.58	37.88
	FSU	11	4.45	0.69	0	0	9.09	36.36	54.55
Develop students' questioning and discussion skills	All Other UNC	540	3.99	0.87	0.74	4.63	19.63	45	30
Develop students questioning and discussion skins	Non-UNC Traditionally Prepared	593	4.09	0.84	0.34	3.04	19.73	41.32	35.58
	FSU	11	4.55	0.52	0	0	0	45.45	54.55
Analyze student performance data (e.g. formative and summative	All Other UNC	541	3.99	0.92	0.74	6.28	18.85	41.04	33.09
assessments, standardized tests, performance tasks, etc.)	Non-UNC Traditionally Prepared	591	4.08	0.89	0.68	5.08	16.75	40.95	36.55
Adapt practice based on research and student performance data	FSU	11	4.64	0.50	0	0	0	36.36	63.64
	All Other UNC	541	3.96	0.91	1.11	5.91	18.67	44.55	29.76
	Non-UNC Traditionally Prepared	591	4.02	0.90	0.68	4.4	22.17	37.39	35.36