

**Quality of Teacher Preparation_Recent Graduate Responses
2014-2015**

Fayetteville State University: Overall

How well did your teacher preparation program prepare you to...

<i>Survey Item</i>	<i>Response Group</i>	<i>N</i>	<i>Mean</i>	<i>SD</i>	<i>Not Addressed (1)</i>	<i>Not Well (2)</i>	<i>Somewhat Well (3)</i>	<i>Well (4)</i>	<i>Very Well (5)</i>
Collaborate with colleagues to improve student learning	FSU	24	4.42	0.72	0	0	12.5	33.33	12.5
	All Other UNC	1,185	4.06	0.88	0.93	4.22	17.38	43.21	34.26
	Non-UNC Traditionally Prepared	1064	4.17	0.85	0.75	3.48	13.91	41.35	40.51
Set challenging and appropriate goals for student learning and performance	FSU	24	4.50	0.66	0	0	8.33	33.33	58.33
	All Other UNC	1,185	4.05	0.83	0.51	3.38	18.48	45.74	31.9
	Non-UNC Traditionally Prepared	1064	4.19	0.76	0.09	1.97	14.47	45.39	38.06
Empower students to become self-directed and productive learners	FSU	24	4.63	0.65	0	0	8.33	20.83	70.83
	All Other UNC	1,185	3.95	0.91	0.93	5.4	21.94	41	30.63
	Non-UNC Traditionally Prepared	1064	4.11	0.84	0.19	3.85	17.39	42.01	36.56
Maintain discipline and an orderly, purposeful learning environment	FSU	24	4.33	0.87	0	4.17	12.5	29.17	54.17
	All Other UNC	1,185	3.74	1.03	1.52	12.24	24.05	35.19	27
	Non-UNC Traditionally Prepared	1064	3.98	0.96	0.66	7.8	19.36	37.03	35.15
Work with parents and families to better understand students and to support their learning	FSU	24	4.38	0.88	0	4.17	12.5	25	58.33
	All Other UNC	1,185	3.48	1.04	2.03	16.54	31.05	31.9	18.48
	Non-UNC Traditionally Prepared	1063	3.73	1.02	1.32	11.01	27.56	33.11	27
Develop positive and supportive relationships with students	FSU	24	4.54	0.88	0	4.17	12.5	8.33	75
	All Other UNC	1,185	4.24	0.78	0.51	2.11	12.24	43.88	41.77
	Non-UNC Traditionally Prepared	1064	4.36	0.74	0.09	1.88	9.77	38.25	50
Create an environment of high expectations for all students	FSU	24	4.75	0.53	0	0	4.17	16.67	79.17
	All Other UNC	1,185	4.27	0.79	0.68	1.77	11.65	41.77	44.14
	Non-UNC Traditionally Prepared	1064	4.4	0.72	0.09	1.41	9.02	37.78	51.69
Teach in ways that support English Language Learners	FSU	24	4.25	1.07	4.17	0	20.83	16.67	58.33
	All Other UNC	1,185	3.49	1.08	3.54	16.37	26.92	33.92	19.24
	Non-UNC Traditionally Prepared	1064	3.7	1.07	2.63	12.41	24.15	34.4	26.41
Teach in ways that support students with diverse ethnic, racial, cultural, and socioeconomic backgrounds	FSU	24	4.42	0.97	4.17	0	8.33	25	62.5
	All Other UNC	1,184	4.02	0.90	0.59	6	18.07	41.89	33.45
	Non-UNC Traditionally Prepared	1064	4.07	0.92	1.22	4.7	17.58	39.1	37.41
Teach in ways that support students with special needs-exceptional children	FSU	24	4.33	1.01	4.17	0	12.5	25	58.33
	All Other UNC	1,185	3.76	1.01	1.18	10.8	26.24	34.85	26.92
	Non-UNC Traditionally Prepared	1064	3.93	1.01	1.79	7.89	19.92	35.9	34.49
Teach in ways that support academically gifted students	FSU	24	4.17	0.87	0	0	29.17	25	45.83
	All Other UNC	1,185	3.52	1.03	3.04	13.08	31.31	34.26	18.31
	Non-UNC Traditionally Prepared	1064	3.74	0.97	2.26	7.8	26.22	40.7	23.03
	FSU	24	4.58	0.72	0	0	12.5	16.67	70.83

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Develop a classroom environment that promotes respect and group responsibility	All Other UNC	1,185	4.17	0.82	0.34	3.29	14.51	42.28	39.58
	Non-UNC Traditionally Prepared	1064	4.32	0.75	0.19	1.79	11.09	39.85	47.09
	FSU	24	4.58	0.72	0	0	12.5	16.67	70.83
Demonstrate knowledge of the subject matter you teach	All Other UNC	1,185	4.35	0.79	0.42	2.62	9.7	36.46	50.8
	Non-UNC Traditionally Prepared	1064	4.45	0.73	0.47	1.41	7.52	34.12	56.48
	FSU	24	4.50	0.66	0	0	8.33	33.33	58.33
Teach the concepts, knowledge, and skills of your discipline(s)	All Other UNC	1,155	4.22	0.79	0.17	2.86	12.81	42.68	41.47
	Non-UNC Traditionally Prepared	1040	4.32	0.77	0.38	2.12	10.19	40.1	47.21
	FSU	24	4.63	0.65	0	0	8.33	20.83	70.83
Align instruction with state standards/common core	All Other UNC	1,154	4.26	0.84	0.61	3.03	12.65	36.74	46.97
	Non-UNC Traditionally Prepared	1040	4.22	0.93	2.4	2.4	12.69	35.38	47.12
	FSU	24	4.42	0.78	0	0	16.67	25	58.33
Relate classroom teaching to the real world	All Other UNC	1,155	4.06	0.85	0.26	4.16	19.48	41.65	34.46
	Non-UNC Traditionally Prepared	1036	4.24	0.81	0.1	2.99	13.8	39.38	43.73
	FSU	24	4.54	0.78	0	0	16.67	12.5	70.83
Use knowledge of student learning and curriculum to plan instruction	All Other UNC	1,153	4.11	0.84	0.52	3.3	17.43	42.15	36.6
	Non-UNC Traditionally Prepared	1040	4.25	0.75	0.19	1.35	13.27	43.46	41.73
	FSU	24	4.33	0.82	0	0	20.83	25	54.17
Develop lessons that build on students' experiences, interests, and abilities	All Other UNC	1,154	4.09	0.85	0.52	3.29	18.72	41.25	36.22
	Non-UNC Traditionally Prepared	1039	4.27	0.78	0.19	2.21	12.99	39.85	44.75
	FSU	24	4.33	0.82	0	0	20.83	25	54.17
Develop a variety of assessments (e.g., tests, observations, portfolios, performance tasks)	All Other UNC	1,155	4.02	0.90	0.87	4.94	19.83	40.43	33.94
	Non-UNC Traditionally Prepared	1040	4.18	0.82	0.19	2.5	17.5	38.46	41.35
	FSU	23	4.52	0.67	0	0	8.7	30.43	60.87
Provide purposeful feedback to students to guide their learning	All Other UNC	1,154	3.98	0.86	0.52	4.33	22.27	42.72	30.16
	Non-UNC Traditionally Prepared	1040	4.1	0.81	0.19	3.08	18.08	43.85	34.81
	FSU	24	4.46	0.72	0	0	12.5	29.17	58.33
Differentiate instruction based on student needs	All Other UNC	1,153	3.98	0.90	0.69	5.46	20.99	40.94	31.92
	Non-UNC Traditionally Prepared	1039	4.15	0.85	0.38	3.27	17.71	38.21	40.42
	FSU	24	4.42	0.78	0	0	16.67	25	58.33
Use technology in the classroom to improve learning outcomes	All Other UNC	1,153	4.00	0.93	1.04	5.12	21.51	37.81	34.52
	Non-UNC Traditionally Prepared	1038	4.1	0.9	0.67	4.24	18.79	36.71	39.6
	FSU	24	4.42	0.78	0	0	16.67	25	5.33
Help students think critically and solve problems	All Other UNC	1,152	3.99	0.84	0.26	4.08	21.7	44.36	29.6
	Non-UNC Traditionally Prepared	1040	4.12	0.81	0.1	2.88	18.08	42.31	36.63
	FSU	24	4.29	0.81	0	0	0.83	29.17	50
Develop students' questioning and discussion skills	All Other UNC	1,154	3.91	0.88	0.69	5.11	24.18	42.11	27.9
	Non-UNC Traditionally Prepared	1039	4.06	0.84	0.38	3.46	19.92	42.16	34.07
	FSU	24	4.46	0.66	0	0	8.33	37.5	54.17

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Analyze student performance data (e.g. formative and summative assessments, standardized tests, performance tasks, etc.)	All Other UNC	1,155	3.99	0.91	0.78	5.54	20.35	40.26	33.07
	Non-UNC Traditionally Prepared	1037	4.09	0.89	0.58	4.92	17.07	39.34	38.09
	FSU	24	4.33	0.82	0	0	20.83	25	54.17
Adapt practice based on research and student performance data	All Other UNC	1,153	3.91	0.92	1.21	6.16	21.77	42.06	28.79
	Non-UNC Traditionally Prepared	1037	4	0.91	0.77	5.5	20.25	39.44	34.04

Fayetteville State University: Elementary

How well did your teacher preparation program prepare you to...

<i>Survey Item</i>	<i>Response Group</i>	<i>N</i>	<i>Mean</i>	<i>SD</i>	<i>Not Addressed (1)</i>	<i>Not Well (2)</i>	<i>Somewhat Well (3)</i>	<i>Well (4)</i>	<i>Very Well (5)</i>
Collaborate with colleagues to improve student learning	FSU	11	4.45	0.82	0	0	18.18	18.18	63.64
	All Other UNC	553	4.13	0.87	1.27	3.25	14.65	42.5	38.34
	Non-UNC Traditionally Prepared	609	4.23	0.83	0.66	3.28	11.99	40.56	43.51
Set challenging and appropriate goals for student learning and performance	FSU	11	4.45	0.69	0	0	9.09	36.36	54.55
	All Other UNC	553	4.09	0.80	0.54	271	16.82	47.2	32.73
	Non-UNC Traditionally Prepared	609	4.21	0.74	0	1.81	13.79	46.47	37.93
Empower students to become self-directed and productive learners	FSU	11	4.73	0.65	0	0	9.09	9.09	81.82
	All Other UNC	553	4.02	0.89	0.72	5.06	18.81	42.31	33.09
	Non-UNC Traditionally Prepared	609	4.14	0.83	0.33	3.45	15.6	43.2	37.6
Maintain discipline and an orderly, purposeful learning environment	FSU	11	4.36	1.03	0	9.09	9.09	18.18	63.64
	All Other UNC	553	3.87	1.02	1.27	10.49	19.89	36.89	31.46
	Non-UNC Traditionally Prepared	609	4.07	0.89	0.33	5.42	18.56	38.75	36.95
Work with parents and families to better understand students and to support their learning	FSU	11	4.55	0.69	0	0	9.09	27.27	63.64
	All Other UNC	553	3.54	1.05	1.99	15.55	29.29	32.55	20.61
	Non-UNC Traditionally Prepared	608	3.84	0.99	0.49	10.36	23.68	35.53	29.93
Develop positive and supportive relationships with students	FSU	11	4.82	0.60	0	0	9.09	0	90.91
	All Other UNC	553	4.31	0.75	0.72	1.45	8.5	44.48	44.85
	Non-UNC Traditionally Prepared	609	4.41	0.71	0.16	1.31	8.21	37.93	52.38
Create an environment of high expectations for all students	FSU	11	4.91	0.30	0	0	0	9.09	90.91
	All Other UNC	553	4.31	0.79	0.9	1.81	9.22	41.23	46.84
	Non-UNC Traditionally Prepared	609	4.42	0.70	0.16	1.31	7.06	39.24	52.22
Teach in ways that support English Language Learners	FSU	11	4.27	0.90	0	0	27.27	18.18	54.55
	All Other UNC	553	3.59	1.08	2.89	14.65	25.5	34	22.97
	Non-UNC Traditionally Prepared	609	3.74	1.04	1.64	12.32	23.65	34.98	27.42
Teach in ways that support students with diverse ethnic, racial, cultural, and socioeconomic backgrounds	FSU	11	4.73	0.47	0	0	0	27.27	72.73
	All Other UNC	552	4.01	0.89	0.54	5.8	17.75	43.48	32.43
	Non-UNC Traditionally Prepared	609	4.08	0.90	0.99	4.27	18.06	38.92	37.77
	FSU	11	4.55	0.69	0	0	9.09	27.27	63.64

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Teach in ways that support students with special needs-exceptional children	All Other UNC	553	3.72	0.98	0.9	10.49	28.93	35.44	24.23
	Non-UNC Traditionally Prepared	609	3.99	0.97	1.31	7.06	18.23	38.42	34.98
	FSU	11	4.27	0.79	0	0	18.18	36.36	45.45
Teach in ways that support academically gifted students	All Other UNC	553	3.53	1.02	2.35	13.56	32.37	32.55	19.17
	Non-UNC Traditionally Prepared	609	3.75	0.95	1.64	8.54	25.29	42.2	22.33
	FSU	11	4.73	0.65	0	0	9.09	9.09	81.82
Develop a classroom environment that promotes respect and group responsibility	All Other UNC	553	4.24	0.82	0.54	3.25	11.21	41.41	43.58
	Non-UNC Traditionally Prepared	609	4.34	0.73	0.16	1.64	9.85	40.89	47.45
	FSU	11	4.64	0.67	0	0	9.09	18.18	72.73
Demonstrate knowledge of the subject matter you teach	All Other UNC	553	4.33	0.77	0.54	2.17	8.86	41.05	47.38
	Non-UNC Traditionally Prepared	609	4.40	0.73	0.49	1.15	8.21	38.26	51.89
	FSU	11	4.55	0.69	0	0	9.09	27.27	63.64
Teach the concepts, knowledge, and skills of your discipline(s)	All Other UNC	541	4.21	0.77	0.18	2.77	12.01	45.84	39.19
	Non-UNC Traditionally Prepared	594	4.28	0.73	0.17	1.68	10.61	44.61	42.93
	FSU	11	4.82	0.40	0	0	0	18.18	81.82
Align instruction with state standards/common core	All Other UNC	541	4.38	0.75	0.37	1.66	9.24	36.97	1.76
	Non-UNC Traditionally Prepared	594	4.24	0.93	2.36	2.69	11.95	34.85	48.15
	FSU	11	4.45	0.82	0	0	18.18	8.18	63.64
Relate classroom teaching to the real world	All Other UNC	541	4.13	0.81	0.18	3.33	15.71	45.1	35.67
	Non-UNC Traditionally Prepared	591	4.24	0.78	0	2.54	13.87	40.44	43.15
	FSU	11	4.82	0.40	0	0	0	18.18	81.82
Use knowledge of student learning and curriculum to plan instruction	All Other UNC	539	4.17	0.82	0.74	2.6	14.1	44.34	38.22
	Non-UNC Traditionally Prepared	594	4.28	0.74	0.17	1.01	13.13	42.09	43.6
	FSU	11	4.55	0.69	0.37	2.22	15.53	43.99	37.89
Develop lessons that build on students' experiences, interests, and abilities	All Other UNC	541	4.17	0.79	0	2.19	12.63	37.54	47.64
	Non-UNC Traditionally Prepared	594	4.31	0.77	0	2.19	12.63	37.54	47.64
	FSU	11	4.64	0.50	0	0	0	36.36	63.64
Develop a variety of assessments (e.g., tests, observations, portfolios, performance tasks)	All Other UNC	541	4.00	0.93	1.11	6.28	17.93	41.04	33.64
	Non-UNC Traditionally Prepared	594	4.18	0.83	0.17	2.69	18.01	36.87	42.26
	FSU	11	4.64	0.67	0	0	9.09	18.18	72.73
Provide purposeful feedback to students to guide their learning	All Other UNC	541	3.99	0.83	0.37	3.88	21.44	45.29	29.02
	Non-UNC Traditionally Prepared	594	4.12	0.81	0.17	2.53	18.69	42.76	35.86
	FSU	11	4.64	0.67	0	0	9.09	18.18	72.73
Differentiate instruction based on student needs	All Other UNC	540	4.04	0.86	0.56	4.26	19.26	42.59	33.33
	Non-UNC Traditionally Prepared	594	4.22	0.82	0.17	2.36	16.67	37.37	43.43
	FSU	11	4.55	0.82	0	0	18.18	9.09	72.73
Use technology in the classroom to improve learning outcomes	All Other UNC	541	4.03	0.90	0.92	4.44	20.15	39.37	35.12
	Non-UNC Traditionally Prepared	593	4.14	0.88	0.67	4.05	16.69	38.11	40.47
	FSU	11	4.55	0.69	0	0	9.09	27.27	63.64

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Help students think critically and solve problems	All Other UNC	541	4.03	0.82	0.37	4.07	17.56	48.06	29.94
	Non-UNC Traditionally Prepared	594	4.14	0.82	0	3.37	17.17	41.58	37.88
Develop students' questioning and discussion skills	FSU	11	4.45	0.69	0	0	9.09	36.36	54.55
	All Other UNC	540	3.99	0.87	0.74	4.63	19.63	45	30
	Non-UNC Traditionally Prepared	593	4.09	0.84	0.34	3.04	19.73	41.32	35.58
Analyze student performance data (e.g. formative and summative assessments, standardized tests, performance tasks, etc.)	FSU	11	4.55	0.52	0	0	0	45.45	54.55
	All Other UNC	541	3.99	0.92	0.74	6.28	18.85	41.04	33.09
	Non-UNC Traditionally Prepared	591	4.08	0.89	0.68	5.08	16.75	40.95	36.55
Adapt practice based on research and student performance data	FSU	11	4.64	0.50	0	0	0	36.36	63.64
	All Other UNC	541	3.96	0.91	1.11	5.91	18.67	44.55	29.76
	Non-UNC Traditionally Prepared	591	4.02	0.90	0.68	4.4	22.17	37.39	35.36